

Performance Events



Jane Blum

Selecting Events

- ∞ I have a meeting to let students select projects-if they did the project last year, they have first choice at it again
- ∞ We discuss both our commitments to the project
 - My time is valuable
 - Their time is valuable
- ∞ In addition to a project, I let students choose events but I work with them to select events where they have potential to succeed

Speaking Events

- ∞ Talk with the speech coach or speech teacher for suggestions
- ∞ Impromptu-have an FBLA goal, examples, quotes, etc. planned out
 - There are practice prompts on the FBLA website under Resources
- ∞ Public speaking I & II-try to have them select a topic that they are interested in
 - (i.e. sports, music, a book, a business, etc. and how it relates to the selected goal)
- ∞ Must have an FBLA goal in the speech-Goals are located on the FLBA website under Resources
- ∞ Practice with judges
- ∞ Memorize
- ∞ If they are in speech, write the speech early before they get into speech season

Collaborative Test & Presentation

- ☞ Knowledge of the subject-test is first
- ☞ Speaking skill
- ☞ If it's a team, try to have at least one person who is a strong speaker
- ☞ Follow the Performance Rating Sheet
- ☞ We map out who is going to say what
- ☞ Practice with judges (Speech teacher, English teacher, etc.)

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
CONTENT					
Problem is understood and well-defined	0	1-3	4-7	8-10	
Alternatives are recognized with pros and cons stated and evaluated	0	1-7	8-14	15-20	
Logical solution is selected with positive and negative aspects of its implementation given	0	1-7	8-14	15-20	
Demonstrates knowledge and understanding of banking and financial systems concepts	0	1-7	8-14	15-20	
DELIVERY					
Statements are well-organized and clearly stated; appropriate business language used	0	1-3	4-7	8-10	
Team members demonstrate self-confidence, poise, and good voice projection	0	1-2	3-4	5	
All team members participate actively during the presentation	0	1-2	3-4	5	
Team demonstrates the ability to effectively answer questions	0	1-3	4-7	8-10	

PERFORMANCE SCORE _____ /100 max

DRESS CODE PENALTY. Deduct five (5) points when dress code is not followed _____

PERFORMANCE SCORE _____ x 80% = _____

WRITTEN TEST SCORE _____ x 20% = _____

FINAL SCORE _____

Chapter Projects, Business Financial Plan, Business Plan, Business Ethics, Business Presentation, and Emerging Business Issues

- ☞ Are they willing to put in the time needed to type or create the report/project
- ☞ Are they good writers
- ☞ Is the topic suited for them-something they are interested in
- ☞ Are they good speakers
- ☞ Write the script to fit the rating sheet
- ☞ Divide the script between the 2-3 members
- ☞ If needed, prepare the visual aid
- ☞ Practice with judges
- ☞ Memorize

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
CONTENT					
Description of project development and strategies used to implement project	0	1-8	9-18	19-25	
Appropriate level of chapter member involvement in the project	0	1-3	4-7	8-10	
Degree of impact on the community and its citizens	0	1-7	8-15	16-20	
Evidence of publicity received	0	1-2	3-4	5	
Effective student evaluation of project	0	1-2	3-4	5	
DELIVERY					
Statements are well-organized and clearly stated; appropriate business language used	0	1-5	6-10	11-15	
Demonstrates self-confidence, poise, and good voice projection	0	1-3	4-7	8-10	
Demonstrates the ability to effectively answer questions	0	1-3	4-7	8-10	

TIME _____

TOTAL POINTS _____ /100 max

TIME PENALTY. Deduct five (5) points for presentations over 7 minutes _____

DRESS CODE PENALTY. Deduct five (5) points when dress code is not followed _____

PRESENTATION SCORE _____ /100 max

REPORT SCORE _____ /100 max

FINAL SCORE _____ /200 max

Technology Projects

- ☞ Are they knowledgeable (have they taken classes in that area)
- ☞ Have they taken Art (I talk to the Art teacher and ask for suggestions)
- ☞ Are they good speakers
 - If not practice until they feel comfortable
 - May need to help with planned gestures, planned nods towards partner(s), planned steps forward or backward, planned word emphasis
- ☞ In the case of E-Portfolio, are they well-rounded
- ☞ Write the script to fit the rating sheet
- ☞ Divide the script between members
- ☞ Practice with judges-Memorize

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content					
Describes the development of the topic	0	1-5	6-10	11-15	
Explains the development and design process	0	1-5	6-10	11-15	
Explains the use of your social media elements and why they were selected	0	1-5	6-10	11-15	
Explains the development of media elements (graphics, video, audio, etc.)	0	1-5	6-10	11-15	
Copyright information is noted in credits	0	1-3	4-7	8-10	
Delivery					
Statements are well-organized and clearly stated; appropriate business language used	0	1-3	4-7	8-10	
Demonstrates self-confidence, poise, and good voice projection	0	1-3	4-7	8-10	
Demonstrates the ability to effectively answer questions	0	1-3	4-7	8-10	
Subtotal					/100 max.
Time Penalty Deduct five (5) points for presentations over seven (7) minutes. Time:					
Penalty Deduct five (5) points for failure to follow guidelines.					
Dress Code Penalty Deduct five (5) points when dress code is not followed.					
Total Points					/100 max.
Prejudged Score					/200 max.
Final Score (add total points and prejudged score)					/300 max.

Client Service & Help Desk

- ☞ Have students been in this situation through a job?
- ☞ Do they have the technical knowledge for Help Desk
- ☞ Practice with business people to get the employer point of view
- ☞ Practice with consumers to get their point of view
- ☞ Create various scenarios to use as practice
- ☞ Can't write a script but can be sure they know the performance rating sheet well

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
CONTENT					
Scenario is understood and well-defined	0	1-5	6-10	11-15	
Participant's position is clearly stated	0	1-5	6-10	11-15	
Effective solution is offered	0	1-5	6-10	11-15	
DELIVERY					
Statements are well organized and clearly stated	0	1-5	6-10	11-15	
Participant displays empathy/diplomacy when responding to situation	0	1-2	3-4	5	
Participant demonstrates self-confidence, poise, and good voice projection	0	1-3	4-7	8-10	
Demonstrates ability to ask and answer questions effectively	0	1-5	6-10	11-15	
Participant actively interacts with judges	0	1-3	4-7	8-10	

Take Note When Preparing:

TOTAL POINTS _____ /100 max

DRESS CODE PENALTY. Deduct five (5) points when dress code is not followed. _____

FINAL SCORE _____ /100 max

Job Interview & Future Business Leader

- ☞ Have a demonstration interview at regular/Area Meeting
- ☞ As a group go over generals (hand shake, eye contact, hands, attire, answers, jewelry, make-up, etc.)
- ☞ Schedule interviews with local people-FBL participant did 5 practice interviews
- ☞ Read current events
- ☞ Share practice questions with students
- ☞ Brainstorm projects, situations, talents, etc. they can use in their answers
- ☞ Learn how to implement these into the answers they give
 - Community Service
 - Leadership
 - Strengths/weakness
 - What makes you unique

Overall Comments

- ☞ Write scripts or develop presentations around the performance rating sheet-note the point distribution
- ☞ Have planned ahead of time who will discuss what
- ☞ If used, visual aids should also follow the script
- ☞ Practice with judges-give judges the rating sheets
 - Have students introduce themselves, shake hands
 - Practice with Presentation if used-mark script with slide changes
 - Have the judge stand at time
 - Have the question/answer period
 - Use a variety of judges-this ensures a lot of variety in questions
 - Thank judges

Overall Comments

- ∞ Memorize-if possible, don't use notes
- ∞ Wear a suit
 - Guys suit vs. sport coat and slacks
 - Girls closed toed shoes, hose, half-back hair, jewelry, perfume, and make-up at a minimum
- ∞ **RESOURCES:**
- ∞ nebraskafbلا.org
 - Resources
- ∞ fbلا-pbl.org
 - FBLA
 - Competitive Events
 - Rating Sheets 2013-2014
- ∞ Competitive Event Book