

# HIGH SCHOOL - BUSINESS ETHICS

## Performance Rating Sheet

 Preliminary Round

 Final Round

(Mark one score per row **AND** write score in the Points Earned column. Use Tie Breaker column to add or subtract points to break ties.)

Expectation Item	Not Demonstrated		Below Expectations		Meets Expectations		Exceeds Expectations		Points Earned	Tie Breaker
	0	○	1-3	○	4-7	○	8-10	□		
Identifies and defines ethical issues presented in the case study	No identification of ethical issues as it relates to the event guidelines		Identifies OR defines the ethical issues		Identifies and defines the ethical issues		Identifies and defines the ethical issues using industry terminology			
	0	○	1-3	○	4-7	○	8-10	□		
Explains why the ethical issues happened	No reasons cited for the ethical issues		Reasons for the ethical issues identified but were not on target		Several, but not all, reasons accurately identified		All reasons addressed and analyzed			
	0	○	1-3	○	4-7	○	8-10	□		
Provides logical recommendation as to how the ethical issues should be resolved	No recommendations are given		Recommendations given, but they are not analyzed		Recommendations are given and analyzed with supporting evidence		Recommendations are given and analyzed with multiple pieces of supporting evidence analyzed			
	0	○	1-5	○	6-10	○	11-15	□		
Recommends safeguards that should have been in place to prevent the ethical issues	No ethical solution to prevent issues identified		One ethical solution to prevent issues provided with no plan		Ethical solution to prevent issues provided with supporting evidence and a plan developed		One feasible ethical solution to prevent issues recommended with a plan and necessary resources identified			
	0	○	1-5	○	6-10	○	11-15	□		
Research shows quality and related information to the ethical issues and incorporates input of businesspeople interviewed	No research done with 3 or more inaccurate statements		Research is unrelated to the ethical topic and 1-2 inaccurate statements		All research is accurate with no reference made to supporting evidence		Research is accurate with supporting evidence provided; incorporates input of businesspeople interviewed as part of presentation			
	0	○	1-3	○	4-7	○	8-10	□		
Substantiates and cites sources used while conducting research	No substantiation provided				Substantiates and cites sources					
	0		□		10		□			

### Delivery Skills

Statements are well-organized and clearly stated with use of industry language	Presenter(s) did not appear prepared		Presenter(s) were prepared, but flow was not logical		Presentation flowed in logical sequence		Presentation flowed in a logical sequence; statements were well organized			
	0	○	1-3	○	4-7	○	8-10	□		
Demonstrates self-confidence, poise, assertiveness, and good voice projection	Presenter(s) did not demonstrate self-confidence		Presenter(s) demonstrated self-confidence and poise		Presenter(s) demonstrated self-confidence, poise, and good voice projection		Presenter(s) demonstrated self-confidence, poise, good voice projection, and assertiveness			
	0	○	1-3	○	4-7	○	8-10	□		
Demonstrates the ability to effectively answer questions	Unable to answer questions		Does not completely answer questions		Completely answers questions		Interacted with the judges in the process of completely answering questions			
	0	○	1-3	○	4-7	○	8-10	□		
<b>Performance Subtotal (100 max)</b>										

### Penalty Points (Mark all that apply)

Dress Code not followed	-5	<input type="checkbox"/>	Deduct 5 points for each instance of guidelines not being followed	-5	<input type="checkbox"/>	<b>Total Penalty</b>	- ____
<b>Performance Grand Total</b>							

Name(s): \_\_\_\_\_

School: \_\_\_\_\_

State: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Date: \_\_\_\_\_