

# HIGH SCHOOL - PARTNERSHIP WITH BUSINESS PROJECT

## Performance Rating Sheet

Preliminary Round     Final Round

(Mark one score per row **AND** write score in the Points Earned column. Use Tie Breaker column to add or subtract points to break ties.)

Expectation Item	Not Demonstrated		Below Expectations		Meets Expectations		Exceeds Expectations		Points Earned	Tie Breaker
	0	○	1-7	○	8-14	○	15-20	○		
Describes project development and strategies used to implement partnership	No evidence of partnership development or strategies presented		Project development is explained briefly; very limited strategies are utilized to implement the partnership		Project development is clearly outlined. More than one strategy is outlined to implement the partnership		Project development is clearly outlined. Strategies are chronological and clearly explained to implement the partnership			
	0	○	1-7	○	8-14	○	15-20	○		
Explain the responsibilities of the business and chapter leaders	No leadership roles explained		Leaders were identified but responsibilities were not explained		Leaders were identified and responsibilities explained		Project leaders and leadership roles evident throughout project			
	0	○	1-5	○	6-10	○	11-15	○		
Appropriate level of chapter member involvement in project	Chapter involvement is not explained		Participation was limited to a small number of members		Partnership was clearly a chapter project and participated in by multiple members		Entire chapter participated in the partnership and clear evidence is provided of the impact			
	0	○	1-3	○	4-7	○	8-10	○		
Show evidence of information learned from partnership; Business planning/organization/control/objectives/goal setting	No evidence of information obtained from partnership		One example of information obtained from partnership is presented		Multiple examples of information obtained from partnership is presented		Multiple examples of information obtained from partnership is presented and implementation of knowledge described			
	0	○	1-7	○	8-14	○	15-20	○		
Evidence of publicity received	No evidence of publicity received		Information was shared with the media, but no evidence of publicity is shared		Project was recognized by the partners		Project was recognized in more than one way by the partners			
	0	○	1-2	○	3-4	○	5	○		
Student evaluation of project effectiveness	No evidence of project evaluation is provided		Project was evaluated		Project was evaluated and the evaluation was assessed		Project was evaluated and the team has created recommendations for change should the project be repeated			
	0	○	1-2	○	3-4	○	5	○		

### Delivery Skills

Statements are well-organized and clearly stated	Presenter(s) did not appear prepared		Presenter(s) were prepared, but flow was not logical		Presentation flowed in logical sequence		Presentation flowed in a logical sequence; statements were well organized			
	0	○	1-3	○	4-7	○	8-10	○		
Demonstrates self-confidence, poise, assertiveness, and good voice projection	Presenter(s) did not demonstrate self-confidence		Presenter(s) demonstrated self-confidence and poise		Presenter(s) demonstrated self-confidence, poise, and good voice projection		Presenter(s) demonstrated self-confidence, poise, good voice projection, and assertiveness			
	0	○	1-2	○	3-4	○	5	○		
Demonstrates the ability to effectively answer questions	Unable to answer questions		Does not completely answer questions		Completely answers questions		Interacted with the judges in the process of completely answering questions			
	0	○	1-3	○	4-7	○	8-10	○		
<b>Performance Subtotal (100 max)</b>										

### Penalty Points (Mark all that apply)

Dress Code not followed	-5	○	Deduct 5 points for each instance of guidelines not being followed	-	○	<b>Total Penalty</b>	-	
<b>Performance Total</b>								
<b>Report Total (100 max)</b>								
<b>Grand Total</b>								

School: \_\_\_\_\_

State: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Date: \_\_\_\_\_