

HIGH SCHOOL - ELECTRONIC CAREER PORTFOLIO

Performance Rating Sheet

Preliminary Round Final

(Mark one score per row **AND** write score in the Points Earned column. Use Tie Breaker column to add or subtract points to break ties.)

Expectation Item	Not Demonstrated		Below Expectations		Meets Expectations		Exceeds Expectations		Points Earned	Tie Breaker
	0	○	1-3	○	4-7	○	8-10	○		
Resume	Resume not included or demonstrated		Provides a review of resume including experiences, qualifications, and special skills		Provides a review of resume using multiple visual aids		Provides a review of resume and integrates interactive features of technology into presentation			
	0	○	1-3	○	4-7	○	8-10	○		
Career research	Career research not included or demonstrated		Shares research on desired career		Shares research on desired career and correlates personal qualifications to this career		Shares research and qualifications for career and incorporates statistics, data, salary, and obstacles			
	0	○	1-3	○	4-7	○	8-10	○		
Career related education	No demonstration of career related education		Shares information about school activities and work experiences		Shares information about school activities and work experiences and how one prepared for the other		Correlates experience and education and provides details about a career research project			
	0	○	1-7	○	8-14	○	15-20	○		
Special skills or proficiencies	No demonstration of special skills or proficiencies		Shares about one special skill or proficiency related to desired career		Shares about one special skill or proficiency related to desired career they have earned and how it makes them qualified for their selected career		Shares and correlates at least one special or proficiency related to desired career skill that is linked to a certification or endorsement			
	0	○	1-7	○	8-14	○	15-20	○		
Identifies sources	No sources identified		Identifies at least one data source used in development of presentation		Identifies at least two data sources used in development of presentation		Logically links sources and research to qualification, resume, and career			
	0	○	1-3	○	4-7	○	8-10	○		

Delivery Skills

Statements are well-organized and clearly stated	Presenter did not appear prepared		Presenter was prepared, but flow was not logical		Presentation flowed in logical sequence		Presentation flowed in a logical sequence; statements were well organized			
	0	○	1-3	○	4-7	○	8-10	○		
Demonstrates self-confidence, poise, assertiveness, and good voice projection	Presenter(s) did not demonstrate self-confidence		Presenter(s) demonstrated self-confidence and poise		Presenter(s) demonstrated self-confidence, poise, and good voice projection		Presenter(s) demonstrated self-confidence, poise, good voice projection, and assertiveness			
	0	○	1-3	○	4-7	○	8-10	○		
Demonstrates the ability to effectively answer questions	Unable to answer questions		Does not completely answer questions		Completely answers questions		Interacted with the judges in the process of completely answering questions			
	0	○	1-3	○	4-7	○	8-10	○		
Performance Subtotal (100 max)										

Penalty Points (Mark all that apply)

Dress Code not followed	-5	○	Deduct 5 points for each instance of guidelines not being followed	-	○	Total Penalty	-	
							Grand Total	

Name: _____

School: _____

State: _____

Judge's Signature: _____

Date: _____