

HIGH SCHOOL - AMERICAN ENTERPRISE PROJECT

Performance Rating Sheet

Preliminary Round Final Round

Mark one score per row **AND** write score in the Points Earned column. Use Tie Breaker column to add or subtract points to break ties.)

| Expectation Item | Not Demonstrated | | Below Expectations | | Meets Expectations | | Exceeds Expectations | | Points Earned | Tie Breaker |
|--|--|---|--|---|---|---|---|---|---------------|-------------|
| | 0 | ○ | 1-7 | ○ | 8-14 | ○ | 15-20 | ○ | | |
| Describes project development and strategies used to implement project | No evidence of project development or strategies presented | | Project development is explained briefly; very limited strategies are utilized | | Project development is clearly outlined. More than one strategy is outlined | | Project development is clearly outlined. Strategies are chronological and clearly explained | | | |
| | 0 | ○ | 1-7 | ○ | 8-14 | ○ | 15-20 | ○ | | |
| Describes research into school or community needs | No evidence of school and/or community research | | Research was completed but not clearly outlined | | Research clearly completed and clearly outlined | | Research was planned, executed, and evaluated | | | |
| | 0 | ○ | 1-5 | ○ | 6-10 | ○ | 11-15 | ○ | | |
| Appropriate level of chapter member involvement in project | Chapter involvement is not explained | | Participation was limited to a small number of members | | The project was clearly a chapter project and participated in by multiple members | | Entire chapter participated in the event and clear evidence is provided of the impact | | | |
| | 0 | ○ | 1-3 | ○ | 4-7 | ○ | 8-10 | ○ | | |
| Degree of impact on the community and its citizens | School and/or community impact is not addressed | | Project was completed and served a purpose | | Project created tangible results that benefitted the school and/or community | | Project impacted the school and/or community to a level that something has dynamically changed, and the project should continue | | | |
| | 0 | ○ | 1-7 | ○ | 8-14 | ○ | 15-20 | ○ | | |
| Evidence of publicity received | No evidence of publicity received | | Information was shared with the media, but no evidence of publicity is shared | | Project was recognized within the school and/or community | | Project was recognized in more than one way by the school and/or community | | | |
| | 0 | ○ | 1-2 | ○ | 3-4 | ○ | 5 | ○ | | |
| Student evaluation of project effectiveness | No evidence of project evaluation is provided | | Project was evaluated | | Project was evaluated and the evaluation was assessed | | Project was evaluated and the team has created recommendations for change should the project be repeated | | | |
| | 0 | ○ | 1-2 | ○ | 3-4 | ○ | 5 | ○ | | |

Delivery Skills

| | | | | | | | | | | |
|---|--|---|--|---|---|---|--|---|--|--|
| Statements are well-organized and clearly stated | Presenter(s) did not appear prepared | | Presenter(s) were prepared, but flow was not logical | | Presentation flowed in logical sequence | | Presentation flowed in a logical sequence; statements were well organized | | | |
| | 0 | ○ | 1-3 | ○ | 4-7 | ○ | 8-10 | ○ | | |
| Demonstrates self-confidence, poise, assertiveness, and good voice projection | Presenter(s) did not demonstrate self-confidence | | Presenter(s) demonstrated self-confidence and poise | | Presenter(s) demonstrated self-confidence, poise, and good voice projection | | Presenter(s) demonstrated self-confidence, poise, good voice projection, and assertiveness | | | |
| | 0 | ○ | 1-2 | ○ | 3-4 | ○ | 5 | ○ | | |
| Demonstrates the ability to effectively answer questions | Unable to answer questions | | Does not completely answer questions | | Completely answers questions | | Interacted with the judges in the process of completely answering questions | | | |
| | 0 | ○ | 1-3 | ○ | 4-7 | ○ | 8-10 | ○ | | |
| Performance Subtotal (100 max) | | | | | | | | | | |

Penalty Points (Mark all that apply)

| | | | | | | | | |
|-------------------------------|----|---|--|-------|---|----------------------|-------|--|
| Dress Code not followed | -5 | ○ | Deduct 5 points for each instance of guidelines not being followed | -____ | ○ | Total Penalty | -____ | |
| Performance Total | | | | | | | | |
| Report Total (100 max) | | | | | | | | |
| Grand Total | | | | | | | | |

School: _____

State: _____

Judge's Signature: _____

Date: _____