



## Go Green Challenge Entry Form

**DEADLINE:** March 1, 2020

Chapter \_\_\_\_\_ Adviser(s) \_\_\_\_\_

\*Email this form and the required documents by **March 1, 2020** to Nebraska FBLA State Parliamentarian at [president@nebraskafbla.org](mailto:president@nebraskafbla.org)

**Directions:** To qualify for recognition, complete two (2) activities in each column. Chapters are encouraged to collaborate with other school organizations or another CTSO to conduct the projects.

- Identify the project activities by completing the item at the bottom of the square and/or attaching the items requested.
- Check the box when attaching items.

Service	Education	Progress
<p>Rid litter from our roadways (e.g., Adopt-A-Highway).</p> <p>Activity: _____</p> <p>Date: _____</p> <p><input type="checkbox"/> Attach picture.</p>	<p>Have officers or a committee research Earth Day and present their findings at a local chapter meeting.</p> <p><input type="checkbox"/> Attach summary of information shared.</p>	<p>Initiate or continue a recycling program within your school.</p> <p>Name of recycling program completed: _____</p>
<p>Make a donation (monetary, service, or items) to an existing recycling program.</p> <p>Donation to: _____</p> <p>Date(s): _____</p>	<p>Hold a Go Green poster contest for middle school or elementary students.</p> <p><input type="checkbox"/> Attach picture of poster contest.</p>	<p>Hold a Go Green Day and wear green and/or brown. Ask members and student body to dress in green/brown. Create badges that say "Go Green!"</p> <p><input type="checkbox"/> Attach picture of members in attire.</p>
<p>Prepare posters to display in the school or community encouraging individuals to "Go Green" (e.g., reduce electricity, walk to work instead of drive).</p> <p><input type="checkbox"/> Attach a picture of posters.</p>	<p>Have members provide environmental facts through daily announcements, bulletin board postings, web postings, or other similar resources.</p> <p><input type="checkbox"/> Attach copy of announcements.</p>	<p>Have members write an "individual environmental promise" (e.g., turn lights off when not in room) on a leaf cut-out. Display cut-outs on bulletin board.</p> <p><input type="checkbox"/> Attach picture of bulletin board.</p>
<p>Sponsor a school-wide toy and game recycle project. Donate the old toys and games to a homeless shelter or to younger children in need.</p> <p>Date: _____</p> <p><input type="checkbox"/> Attach picture of recycling activity.</p>	<p>Give a Go Green presentation to a school or community group.</p> <p><input type="checkbox"/> Attach outline of presentation</p>	<p>Create an Earth Week at your school.</p> <p>Date: _____</p> <p><input type="checkbox"/> Attach short paragraph describing Earth Week activities.</p>
<p>Conduct an original chapter activity appropriate for the column heading. Briefly describe the activity in the space below.</p> <p>Date: _____</p> <p>Activity: _____</p> <p><input type="checkbox"/> Attach picture of activity.</p>	<p>Conduct an original chapter activity appropriate for the column heading. Briefly describe the activity in the space below.</p> <p>Date: _____</p> <p>Activity: _____</p> <p><input type="checkbox"/> Attach picture of activity.</p>	<p>Conduct an original chapter activity appropriate for the column heading. Briefly describe the activity in the space below.</p> <p>Date: _____</p> <p>Activity: _____</p> <p><input type="checkbox"/> Attach picture of activity.</p>