

# Introduction to Public Speaking Performance Rating Sheet

 Preliminary Round

 Final Round

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Incorporate FBLA-PBL goals into speech	No FBLA-PBL goals mentioned in speech	FBLA-PBL goals were not clearly incorporated into speech	FBLA-PBL goals were clearly incorporated into speech	FBLA-PBL goals were clearly incorporated and implemented throughout the speech	
	0	1-3	4-7	8-10	
Identify and execute a consistent theme	No theme presented	Theme was identified, but not consistent throughout speech	Theme identified and consistent throughout speech	Personal stories are utilized expand on the central theme	
	0	1-3	4-7	8-10	
Include accurate and appropriate supporting information	No supporting information provided OR inappropriate material used	One example of supporting information provided	Multiple examples of supporting information provided	Multiple examples of supporting information included to develop enhance the speech	
	0	1-3	4-7	8-10	

### Delivery Skills

Introduce the topic immediately (Intro)	Topic was not introduced	Introduction was not clearly presented	Introduction was clearly presented and topic was defined immediately	Introduction was clearly presented and topic was defined immediately with an effective transition into the speech body	
	0	1-3	4-7	8-10	
Support the topic(s) throughout (Body)	Speech did not have a topic	Multiple topics presented without clear connections	Central topic(s) were identified, connected, and supported throughout the speech	Smooth transitions were effectively utilized to support the central topic(s)	
	0	1-5	6-10	11-20	
Provide effective conclusion	Speech did not have a conclusion	Conclusion was not clearly presented	Effective conclusion was presented	Conclusion provides connection to entire presentation	
	0	1-3	4-7	8-10	
Delivers extemporaneous presentation	Does not address audience at all	Reads speech directly from notes with minimal eye contact	Glances at notes occasionally while keeping appropriate eye contact with audience	Delivers memorized presentation and utilizes appropriate body language and hand gestures	
	0	1-5	6-10	11-15	
Demonstrates self-confidence, poise, assertiveness, and good voice projection	Presenter did not demonstrate self confidence	Presenter maintained eye contact and poise	Presenter had strong eye contact, poise, and had good voice projection	Presenter demonstrated confidence, poise, voice projection, and was assertive in presentation	
	0	1-5	6-10	11-15	
<b>Performance Subtotal (100 max)</b>					

### Penalty Points (Mark all that apply)

Time Penalty for under 3:31 or over 4:29	-5	Dress Code not followed	-5	<b>Total Penalty</b>	-
				<b>Grand Total</b>	

Name \_\_\_\_\_

School \_\_\_\_\_

Judge's Signature \_\_\_\_\_

Date \_\_\_\_\_

Judge's Comments \_\_\_\_\_