Impromptu Speaking Performance Rating Sheet

| | | | ☐ Preliminary Round ☐ Fir | | al Round |
|---|---|--|--|---|------------------|
| Expectation Item | Not Demonstrated | Below Expectations | Meets Expectations | Exceeds Expectations | Points Earned |
| Incorporate provided topic | Provided topic is not mentioned in speech | Topic is not clearly incorporated into speech | Topic was clearly incorporated into speech | Topic was clearly incorporated and expanded thoroughly throughout the speech | Lamed |
| | 0 | 1-3 | 4-7 | 8-10 | |
| Identify and execute a consistent theme | No theme presented | Theme was identified, but not consistent throughout speech | Theme identified and consistent throughout speech | Personal stories are utilized expand on the central theme | |
| | 0 | 1-3 | 4-7 | 8-10 | |
| Include accurate and appropriate supporting information | No supporting information provided OR inappropriate material used | One example of supporting information provided | Multiple examples of supporting information provided | Multiple examples of supporting information included to develop enhance the speech | |
| | 0 | 1-3 | 4-7 | 8-10 | |
| Delivery Skills | | | | | • |
| Introduce the topic immediately (Intro) | Topic was not introduced | Introduction was not clearly presented | Introduction was clearly presented and topic was defined immediately | Introduction was clearly presented and topic was defined immediately with an effective transition into the speech body | |
| | 0 | 1-3 | 4-7 | 8-10 | |
| Support the topic(s) throughout (Body) | Speech did not have a topic | Multiple topics presented without clear connections | Central topic(s)were identified, connected, and supported throughout the speech | Smooth transitions were effectively utilized to support the central topic(s) | |
| | 0 | 1-5 | 6-10 | 11-20 | |
| Provide effective conclusion | Speech did not have a conclusion | Conclusion was not clearly presented | Effective conclusion was presented | Conclusion provides connection to entire presentation | |
| | 0 | 1-3 | 4-7 | 8-10 | |
| Delivers extemporaneous presentation | Does not address audience at all | Reads speech directly from notes with minimal eye contact | Glances at notes occasionally while keeping appropriate eye contact with audience | Glances at notes occasionally, keeps appropriate eye contact, and utilizes appropriate body language and hand gestures | |
| | 0 | 1-5 | 6-10 | 11-15 | |
| Demonstrates self- confidence, poise, assertiveness, and good voice projection | Presenter did not demonstrate self confidence | Presenter maintained eye contact and poise | Presenter had strong eye contact, poise, and had good voice projection | Presenter demonstrated confidence, poise, voice projection, and was assertive in presentation | |
| | 0 | 1-5 | 6-10 | 11-15 | |
| | | | | Performance Subtotal (100 max) | |
| Penalty Points (Mark all that a | apply) | | | | |
| Time Penalty for under | 3:31 or over 4:29 | -5 Dress Coo | de not followed -5 | Total Penalty | - |
| | | | | Grand Total | |
| Name | | | | | |
| School | | | | | |
| Judge's Signature | | | | Date | |
| Judge's Comments | | | | | |