

Community Service Project Performance Rating Sheet

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Describes project development and strategies used to implement project	No evidence of product development or strategies presented	Project development is explained briefly; very limited strategies are utilized	Project development is clearly outlined. More than one strategy is outlined	Project development is clearly outlined. Strategies are chronological and clearly explained	
	0	1-7	8-14	15-20	
Describes research into school or community needs	No evidence of community research	Research was completed but not clearly outlined	Research clearly completed and clearly outlined	Research was planned, executed, and evaluated	
	0	1-5	6-10	11-15	
Appropriate level of chapter member involvement in project	Chapter involvement is not explained	Participation was limited to a small number of members	The project effort was clearly a chapter project and participated in by multiple members	Entire chapter participated in the event and clear evidence is provided of the impact	
	0	1-3	4-7	8-10	
Degree of impact on the community and its citizens	Community impact is not addressed	Project was completed and served a purpose	Project created tangible results that benefitted the community	Project impacted the community to a level that something has dynamically changed and the project should continue	
	0	1-7	8-14	15-20	
Evidence of publicity received	No evidence of publicity received	Information was shared with the media but no evidence of publicity is shared	Project was recognized within the community	Project was recognized in more than one way by the community	
	0	1-2	3-4	5	
Student evaluation of project effectiveness	No evidence of project evaluation is provided	Project was evaluated	Project was evaluated and the evaluation was assessed	Project was evaluated and the team has created recommendations for change should the project be repeated	
	0	1-2	3-4	5	

Delivery Skills

Statements are well-organized and clearly stated	Presenter(s) did not appear prepared	Presenter(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence, statements were well organized	
	0	1-3	4-7	8-10	
Demonstrates self-confidence, poise, assertiveness, and good voice projection	Presenter(s) did not demonstrate self-confidence	Presenter(s) demonstrated self-confidence and poise	Presenter(s) demonstrated self-confidence, poise, and good voice projection	Presenter(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
	0	1-2	3-4	5	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0	1-3	4-7	8-10	
Performance Subtotal (100 max)					

Penalty Points (Mark all that apply)

Time over 7 minutes	-5	Dress Code not followed	-5	Event Guidelines not followed	-5	Total Penalty	-	
							Performance Total	
							Report Total (100 max)	
							Grand Total	

Name(s) _____

School _____

Judge's Signature _____

Date _____

Judge's Comments _____