



Nebraska Future Business Leaders of America

Preparing for Competitive Events through Curriculum

Preparing students for competitive events can be achieved through the classroom curriculum. Strategies may include:

- **Accounting II**
 - Prepare templates in spreadsheets.
 - Complete problems using templates.
 - Practice completing problems within certain time frames.
 - Solve problems verbally.
- **Business Ethics**
 - Research the FBLA topic in an appropriate class and present the findings using the event guidelines and rating sheet.
- **Business Plan**
 - Use the FBLA rating sheet as the guide to develop a business plan for an entrepreneurship class.
- **Client Service**
 - Role play situations in class.
- **Desktop Publishing or Digital Design and Promotion**
 - Use past state and national topics as class projects.
 - Complete FBLA annual topic as a culminating class project.
- **E-business**
 - Complete the FBLA topic as a Web Design class project.
- **Electronic Career Portfolio**
 - Require all students in all classes to submit a resume.
- **Emerging Business Issues**
 - Use the event format as a classroom teaching strategy.
 - Each year match the event topic to the appropriate class using the topic for a research project.
- **Help Desk**
 - Solve hardware/software issues.
 - Practice solving issues within certain time frames.
- **LifeSmarts**
 - Incorporate elements of this event into personal finance.
- **Parliamentary Procedure**
 - Apply rules of order in any class to make democratic decisions and conduct efficient business. Example: Stock Market Game research and selection of investments.
- **Spreadsheet Applications**
 - Practice completing problems within certain time frames.
- **Virtual Business Management Challenge**
 - Conduct the challenge in a management class.
- **Website Design**
 - Complete the FBLA topic as a Web Design class project.
- **General**
 - Use event practice test questions from various resources as bell ringers.
 - Match topic-based events to course content and incorporate the event in the appropriate course.