**DEADLINE: March 1, 2018**

\*\*Email completed form with attachments to Nebraska FBLA Reporter, at *reporter@nebraskafbla.org*

**Directions**: To qualify for FBLA ribbon recognition at the State Leadership Conference, complete 5 of
the 8 activities. The 3 items marked with an asterisk (\*) are required.

|  |  |
| --- | --- |
| **Chapter** |       |
|  |  |
| [ ]  \*Use a chapter communication tool such as Facebook, Twitter, Remind, etc.  (*Provide URL or proof of verification such as a Remind code*) |
|  |  |
|  |  |
| [ ]  \*Check one (1) of the following three (3) items (*Attach a list of participants*) |
|  | * Have 25% of chapter membership or 15 members like the Nebraska FBLA Facebook page
* Have 25% of chapter membership or 15 members follow Nebraska FBLA on Twitter
* Have 25% of chapter membership or 15 members follow Nebraska FBLA on Instagram
 |
| [ ]  Create or maintain an FBLA chapter website (*provide URL*) |
|  |  |
|  |  |
| [ ]  Implement a chapter Social Media Committee or a Social Media Chairman  (*Attach a 100-word summary of the activities completed*) |
|  |  |
| [ ]  Register members for three (3) or more of the following events. Indicate below the number registered in each event. |
|  |    | Computer Applications |  |    | Management Information Systems |
|  |    | Computer Game & Simulation Programming |  |    | Mobile Application Development |
|  |    | Database Design & Applications |  |    | Network Design |
|  |    | Coding & Programming |  |    | Publication Design |
|  |    | Digital Video Production |  |    | Spreadsheet Applications |
|  |    | E-business |  |    | Website Design |
|  |    | Graphic Design |  |    | Word Processing |
|  |  |  |  |  |  |
| [ ]  Invite a speaker who successfully utilizes e-commerce with his/her business or utilizes technology in his/her career to present at a chapter event (*Attach photo*) |
|  | Speaker Name |  | Event date | Click or tap to enter a date. |
|  |  |  |  |  |
| [ ]  Other, as identified by the chapter. (*Attach a 100-word summary of the activity*) |
|  |  |